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HLTA Case Study

*Tina Clarke, Emerson Park Academy,
Havering*



Tina Clarke, left, receiving her HLTA of the Year 2018 nomination certificate.

*Inspired by Tina's achievements
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become an HLTA.*

Some of Tina's key responsibilities & achievements working as an HLTA at her school to date include:

Tina has routinely arranged additional support outside of the lesson times to help students who are preparing for their examinations, or to support them with their homework tasks.

Tina assists with positive behaviour management strategies and has regular dialogues with students with regards to each learning objective.

Tina is always seeking to update her knowledge of the ever changing Key Stage 3 & 4 syllabus.

Tina connects with the students she supports enabling her to gain their trust and respect impacting positively on their educational outcomes.

"Tina's current role involves supporting a number of students in Years 7-11, with their Mathematics learning. These pupils have a wide range of needs and Tina firmly believes that no matter their need, that each has the ability to aim high and reach their full potential. She works with each individual, taking time to review their learning and gain an understanding from them on a personal level as to how she can help them move their learning forward. All the students find her approach motivational and as a school we receive a great deal of positive feedback from the parents and carers and the students themselves. Teaching staff have identified that her support benefits the learning of the students immensely; she understands that effective learning can only take place in a calm and structured environment and with her positive behaviour management this is what is achieved."

Head Teacher, Emerson Park Academy Hornchurch