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# HLTA Case Study

*Samantha Campbell, Anstey Junior School,  
Hampshire*



Samantha Campbell, left, receiving her HLTA of the Year 2018 SE Winners trophy.

*Inspired by Samantha 's achievements [click here](#) to find out how you can become an HLTA.*

## ***Some of Samantha's key responsibilities & achievements working as an HLTA at her school to date include:***

Sam has progressed from lunchtime supervisor, to teaching assistant and now to Higher Level Teaching Assistant and supports both learners and teachers at our school

Sam actively promotes the school's Aim High, No Limits' motto. She believes that every pupil should be supported and encouraged to achieve their absolute best.

Sam passionately delivers successful outdoor learning across the school and provides children with opportunities to explore, discover, develop team working skills and resilience

Pupils working with Sam have benefitted from accelerated progress

Sam creates meaningful outdoor learning experiences, linked to all areas of the wider curriculum

"Sam originally supported the outdoor learning at the school as an LSA. Once she had gained her HLTA accreditation, we needed cover for outdoor learning. We asked Sam if she was able to cover and she was very happy to do so. Sam covered it so successfully that we decided to keep her in that role. She now leads outdoor learning across the school, with the support of an LSA. She plans alongside the outdoor learning specialist, but then delivers the lessons herself. Sam goes over and above in her preparations for the learning and ensures that the children get a really good experience: hands on and interactive learning. Sam controls the classes across the school exceptionally well; she has the respect of all of the children (this is much harder when the children are outside, but she makes it look easy). Having Sam in this role has enabled us to use the outdoor learning specialist in a different way, which really helps children in another area. Sam covers classes for IEP reviews and sports tournaments; working as an HLTA across the school has made a significant difference, she is so well known to all of the children, which means that if she has to go into a class for 30 minutes or an hour to cover, they just accept her and complete their work. Sam is always flexible and will cover at short notice, she is a real asset to the school."

**Head Teacher, Anstey Junior School**