



Natalie Williamson, left, receiving her HLTA of the Year 2018 nomination certificate.

Inspired by Natalie's achievements [click here](#) to find out how you can become an HLTA.

Some of Natalie's key responsibilities & achievements working as an HLTA at her school to date include:

Natalie consistently gives her time and effort to ensure all children achieve their potential. She is flexible and responsive to the needs of the children.

During a period of teacher absence Natalie took over the leadership of a Year 4 class. During which time the class made excellent progress.

Natalie set up lunchtime club for pupils with playground interaction difficulties who now have a place to go that is quiet, well resourced and fun. This proved so valuable another one has been set up for younger pupils.

“As Natalie's direct line manager and appraiser, I have witnessed first-hand her commitment and dedication to her role and to meeting the needs of the children in our school. Natalie is one of the strongest HLTAs we have worked with and she will be the first choice to lead a class in a teacher's absence. With confidence, I can say that Natalie does not just 'cover the class', she truly leads the learning and ensures that there is continuity of learning for the children. During the time Natalie was effectively in role as the class teacher for Year 4 in the Autumn Term, she was involved in planning, marking and assessment and the children's progress we saw in this time was incredibly positive. Her impact was evident in books, children's behaviour and the learning environment, and through parent feedback. Vulnerable children were supported effectively and Natalie's high expectations of the children were clear too, allowing them to thrive in her care. She went above and beyond what was asked of her, taking work home and staying late in school to ensure the children's learning was not compromised. Natalie is truly deserving of this award.”

Head Teacher, Saxon Primary School