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HLTA Case Study

*Kerry Gardener, Bevendean Primary School,
Brighton*



Kerry Gardener, left, receiving her HLTA of the Year 2018 nomination certificate.

Inspired by Kerry's achievements [click here](#) to find out how you can become an HLTA.

Some of Kerry's key responsibilities & achievements working as an HLTA at her school to date include:

Engaged in the implementation of the Talk for Writing project in Key Stage 1, contributing to story stacks and story map displays.

Kerry was a gymnast when she was younger and has led gymnastics clubs at Bevendean in previous years enabling the children to gain skills and certificates in gymnastics. When running PE lessons she often helps teaching staff with ideas for setting out gymnastic equipment and supporting their development.

Kerry has extremely high expectations of all the children that she works with. She knows the children within our class and year group very well and is able to support those who struggle.

“Kerry Gardner has been at Bevendean Primary School for 9 years and is an incredible Higher Level Teaching Assistant. She has particular strengths in Physical Education, Gymnastics, and is an extremely able, confident and competent member of the school team. She primarily works in Key Stage 1, and cover teacher's P.P.A on a weekly basis for Year 1 and 2. As part of the teaching she also arranges trip for children in Year 1 as part of their learning in Religious Education. She confidently, and without panic or a moan, will cover classes in Key Stage 2 due to sickness or CPD. She has extremely strong relationships with children, staff and parents. Children do not see her as a member of support staff but one of the 'teachers' that works with them. Kerry, regularly, on a daily basis delivers interventions for children to assist with gaps in their learning. She is an asset to the school and highly valued. We are very fortunate to have her as a member of staff. “

Head Teacher, Bevendean Primary School