



trusted to deliver™

# HLTA Case Study

*Anna Wilson, Springfield Primary School,  
Sunbury on Thames*



Anna Wilson, left, receiving her HLTA of the Year 2018 nomination certificate.

*Inspired by Anna's achievements [click here](#) to find out how you can become an HLTA.*

## ***Some of Anna's key responsibilities & achievements working as an HLTA at her school to date include:***

Anna volunteered to set up a well-being team to help improve staff well-being in the school.

After taking part in a maths mastery course Anna shared what she learnt with other teaching staff. The training and support she has shared with colleagues has resulted in improved the practice.

Anna is responsible for PE planning and other teachers often request to observe her PE lessons in order to improve upon their own practice.

Anna always keeps the children at the heart of her lessons, thinking about what could be done to find a hook that motivates each individual.

“Anna has always seemed more like a teacher than a HLTA. She goes above and beyond to make sure that the children have a best possible experience in school and achieve their best. Her high expectations of pupils allow them to shine, whilst using concise feedback to help them develop and make accelerated progress. Anna always goes above and beyond and not only covers classes, but teaches her own maths, reading and writing classes too. She has shown expertise in creating an inclusive environment for these children, which helps them succeed, monitoring their learning and strategically planning next steps and adapting lessons so that learning time is maximised and children progress, whilst personalising the learning and making it fun for all. I am sure you would agree that these are skills which many skilled teachers struggle to do effectively all of the time, and yet, this is part of her day-to-day practice. By using her own time effectively, in addition to CPD, to help her make sure that she is keeping up-to-date with current issues and best practice, she provides our Year 6 with an extra teacher- the rewards of this have been invaluable and mean that more children have had access to adult support and personalised learning. Despite all of this additional work, she is always happy and friendly and maintains positive relationships with children, parents and staff so that anyone around her feels happy and motivated to achieve their best and up their game.”

***Assistant Head Teacher, Springfield Primary School***